

English Writing Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	<p>Write to describe - Labels <i>The Gruffalo</i></p> <p>Write to instruct Instruction Writing <i>How to Catch a Star</i> (links in Reading) <i>Here We Are</i> (Link to writing)</p>	<p>Write to persuade - Letter <i>The Snowman</i></p>	<p>Write to describe- Narrative <i>We're going on a Bear Hunt</i></p> <p>Write to inform - Information writing <i>A first book of Nature</i></p>	<p>Write to inform - Recount of a trip to the farm <i>Mr Grumpy's Outing</i></p>	<p>Write to inform - Report Wolf's perspective <i>Little Red Riding Hood</i> <i>Link to Billy and the Beast.</i></p> <p>Write to entertain Write a traditional tale <i>The Three Little Pigs</i></p>	<p>Write to inform Recount <i>The Very Hungry Caterpillar</i></p>
Y1	<p>Write to describe Story <i>Little Red Hen</i></p> <p>Write to instruct Instructions <i>How to hide a lion</i></p>	<p>Poetry Poetry to Entertain <i>Rhyming Patterns</i> <i>Traditional nursery rhymes and clapping songs</i> (Poetry taken from <i>Pie Corbett</i>)</p>	<p>Write to persuade Letter <i>Dear Greenpeace</i></p> <p>Write to recount Recount - <i>Where the wild things are</i></p>	<p>Poetry Descriptive Poem <i>Each Peach Pear Plum</i></p>	<p>Write to entertain Diary Narrative <i>Zog</i></p> <p>Write to inform Information Booklet <i>What is a lighthouse?</i> (Link to Lighthouse trip and/ or The Lighthouse Keeper's lunch)</p>	<p>Poetry Poem to entertain <i>Bog Baby</i></p>
Y2	<p>Write to describe - Narrative <i>The Three Little Wolves and the Big Bad Pig</i></p> <p>Write to inform - Report - Factfile <i>Model text created related to topic</i></p>	<p>Poetry Poem based on a structure <i>The Owl and the Pussycat</i></p>	<p>Write to entertain - Traditional Tale <i>The Little Red Hen</i> (Revisit of familiar text from year 1)</p> <p>Write to describe - Narrative - setting description <i>Seb and the Sun</i></p>	<p>Write to inform Recount – <i>The Great Fire of London – use model text</i></p>	<p>Write to inform - Diary entry <i>The Tin Forest</i></p> <p>Write to instruct - Instructions – how to grow a seed (inform) <i>A Seed is Sleepy</i></p>	<p>Poetry Poem - a new verse for the window cleaners' song <i>The Giraffe and the Pelly and me</i></p>

Y3	<p>Write to inform - Factfile Interview with a Tiger</p> <p>Fiction Portal story <i>The Tunnel</i></p>	<p>Poetry Poem <i>The Iron Man</i></p>	<p>Write to entertain - Suspense Story <i>Varjak Paw</i></p> <p>Write to instruct - Instructions <i>The Woolly Mammoth</i></p>	<p>Poetry To inform – list poem <i>10 Things in a Wizard’s pocket</i></p>	<p>Write to entertain - Story <i>The Legend of Sally Jones</i></p> <p>Write to inform - Encyclopaedia Entry <i>Model text to be created.</i></p>	<p>Poetry Poem <i>Valerie Bloom – You Are in the book ‘Stars with flaming tails’</i></p>
Y4	<p>Write to inform - Information text Character Profile of China Rabbit <i>The Miraculous Journey of Edward Tulane</i></p> <p>Write to inform - Non-chron report about a mythical object</p> <p>Write to entertain - Suspense Story <i>The Black Dog</i></p>	<p>Poetry Writing to persuade - Simile poem <i>I am the Indian Peacock – How do you see me?</i></p>	<p>Write to entertain - Adventure story <i>Podkin One Ear</i></p> <p>Write to explain - Blogpost A new fantasy creature discovered on the IOW – link to <i>The Mermaid of Zennor</i></p>	<p>Write to instruct - Instructions to Podkin before he sets off on his quest.</p> <p>Poetry To entertain <i>Apple by A F Harrold</i></p>	<p>Write to entertain - Parable / Fable <i>The Selfish Giant/Aesop’s Fables</i></p> <p>Write to inform - Formal Letter <i>Malala’s Magic Pencil</i></p>	<p>Poetry Poem to entertain <i>Carol Ann Duffy -The Tear Thief</i></p>
Y5	<p>Write to inform Newspaper Report <i>The Goldfish Boy</i></p> <p>Write to persuade - <i>V appeal script to ask whoever is holding Teddy to let him come home.</i></p>	<p>Write to inform - Factfile - space link <i>Hidden Figures</i></p> <p>Poetry Writing to entertain A descriptive poem about storms. <i>The Tempest</i></p>	<p>Write to entertain - Narrative - myth <i>Who let the Gods Out?</i></p> <p>Write to inform - Informal Letter <i>Who let the Gods Out? (Model text)</i></p>	<p>Poetry Writing to entertain Animal Acrostic <i>The Lost Words</i></p> <p>Write to persuade - Brochure <i>Model text to be created.</i></p>	<p>Write to entertain - Legend <i>Beowulf (extracts)</i></p> <p>Write to describe - Narrative Detective Story <i>Murder Most Unladylike</i></p>	<p>Write to inform - Discussion text – what is the effect of social media on young people? <i>Model text to be created.</i></p> <p>Poetry Poem to entertain <i>The Book Party - Kwame Alexander</i></p>

Y6	<p>Write to inform - Diary <i>Holes</i></p> <p>Write to inform - Narrative writing to inform <i>The Highwayman</i></p>	<p>Write to inform - (2 week) Factfile - yellow spotted lizard <i>Holes</i></p> <p>Poetry (2 week) To entertain - figurative language <i>The Highwayman</i></p> <p>Writing to explain (2 week) Invention explanation text <i>Sky Song</i></p>	<p>Write to persuade - Letter <i>Romeo and Juliet</i></p> <p>Write to entertain - Narrative suspense story Literacy Shed film suspense story <i>Francis/Blackstone</i> <i>Hall text</i></p>	<p>Poetry Retelling of the story – colloquial language <i>Albert and the Lion</i></p> <p>SATS this half term</p>	<p>Write to entertain - Portals Story <i>Skellig</i></p> <p>Write to inform - Letters <i>from the Lighthouse</i> <i>Evacuee diary</i> <i>Non- chron report The Causes of WW2</i> <i>Instructions to stay safe</i></p>	<p>Write to Persuade - Formal request linked to transition to High School <i>The Final Year</i> <i>Can you See me?</i></p> <p>Write to inform - Speech <i>The Proudest Blue</i> <i>Being proud of who I have become.</i></p>
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